

Work Pattern Summary

Cover	Discuss in class. Discuss and colour at home.
Pages 1 & 2	Discuss in class. Discuss and complete at home.
Pages 3 & 4	Home. Follow up in class.
Pages 5 & 6	Home. Follow up in class.
Pages 7 - 10 inc	Discuss in class. Discuss and complete at home.
Pages 11 & 12	Discuss in class. Discuss and complete at home.
Pages 13 & 14	Home. Follow up in class.
Pages 15 & 16	Discuss & complete at home. Follow up in class.
Pages 17 & 18	Discuss & complete at home. Follow up in class.
Pages 19 & 20	Discuss at home. Discuss in class.
Pages 21 & 22	Complete at home. Follow up in class.
Pages 23 & 24	Discuss in class. Discuss and complete at home.
Pages 25 & 26	Discuss & complete at home. Follow up in class.
Pages 27 & 28	Discuss at home. Follow up in class.
Pages 29 & 30	Discuss at home. Follow up in class.
Page 30	Discuss in class. Discuss and complete at home.

Advice to Parents

God - The Image Maker. (Part 2)

Advice to Parents

God - The Image Maker (Part 2)

The junior programme is built around 6 booklets under one common banner (or theme) ...

The God we love reveals himself to us through the world he has created for us.

(following on from God the Image Maker part 1)

The aim of the children's workbook: to look at ourselves AGAIN . . . but this time as year 6 pupils -

- * remembering from part 1 how we came to be
- * considering all the help we have been given to date
- * understanding our PHYSICAL NEEDS
- * supporting our SPIRITUAL NEEDS
- * recognising how we have changed OUTWARDLY
- * considering how we are developing INWARDLY (our feelings our attitudes our values ~

ARE WE GROWING AS GOD WOULD WANT US TO GROW ?

- * mapping out our past
- * predicting our future ... and ends with
- * calling upon God to mould us and fashion us into the person he would like us to be

Through discussion and work with your child it is hoped he/she will appreciate:-

- 1 BEING A PARENT IS A **HUGE** RESPONSIBILITY and involves putting someone else's needs before your own for many years to come.
- 2 THE PARENT is responsible for providing the SPIRITUAL needs as well as the PHYSICAL needs of the growing child. (Feeding the SOUL as well as the BODY.)

Crossword 3

Across	Down
1. Celebration	1. Care
5. Personal	2. Reproduction
7. Parent	3. Home
8. Lifecycle	4. Partner
9. Family	6. Healthy
10. Choice	

Pages 23 & 24

Discuss with your child what to fill in on the timeline. Some suggestions are given but you may wish to add others of your own

- N.B.** key stage 1 means Infant Years (5-7)
key stage 2 means Junior Years (7-11)
key stage 3 (page 24) Secondary Years (11-14)
key stage 4 means Secondary Years (14-16)

Pages 25, 26, 27, 28, 29 & 30

Parents should seize the wonderful opportunity to prepare their child for the changes (and DANGERS) ahead:-

- a. what changes to expect.
- b. how to cope with these changes
- c. what to guard against ...
 - ~ pressure from friends to join in
 - ~ acting "big" and showing off to friends
- d. POSITIVE ATTITUDES to life and their personal relationships with family, friends and God.

Discuss the words of the hymn. Jesus is our role model. Through him we grow **in the image of God our Father.**

Even though we have the freedom to fashion our own future we ask God (through prayer) to shape us into "the pot he wants us to be."

Page 31

HAVING NOW REACHED THE END OF THE SCHEME have we developed a better understanding of God and his wonderful Creation . . . and the part He wants us to play in His plan?

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Advice to Parents

God - The Image Maker. (Part 2)

Pages 15 & 16

A chance to explore our attitudes towards other people, and a chance to promote the Christian value of "Love thy neighbour."

Page 17

Encourage your child to arrange each jumbled word correctly. The first letter is shown in **bold** print.

Answers

love	joy	pride
anger	sadness	fear
hatred	loneliness	resentment
jealousy	happiness	excitement

Page 18

Encourage the child to solve each problem first, before discussing your own solutions.

Pages 19 & 20

These pages will have been discussed in class. Share your thoughts on each of the six quotations with your child.

Pages 21 & 22

Enjoy completing both pages which are designed to remind us of work done previously.

Page 21 ~ Answers

Baptism Conundrum.

Hyde	William	Shannon	Christ The King
Smith	Christopher	Lynch	St. Winifreds
Jones	Anna	Harris	St. Augustines

Page 22 ~ Answers

Crossword 1

Across	Down
1. Fertilization	1. Friend
3. Pregnant	2. Responsible
5. Male	4. Adult
7. Decide	6. Love

Crossword 2

Across	Down
2. Creation	1. Female
4. Embryo	2. Community
	3. Oxygen

- 3 PHYSICAL (bodily) growth will continue for a number of years yet before it can truly be called MATURE/ADULT (subject for discussion).
- 4 SPIRITUAL development is **not** complete when a child is **confirmed**, or when the child makes his/her first **Holy Communion**, or when the child leaves **Primary School**.

The Sacraments of RECONCILIATION and HOLY EUCHARIST are **SACRAMENTS FOR LIFE** and are offered to us on a daily basis.

PRAYER is the PHONELINE OF COMMUNICATION with God - "Open all hours!"

THE PARISH COMMUNITY is the membership of faith-families (of which you the parents, and your child are part).

THE MASS is the service / celebration which binds us all together AS ONE FAMILY . . .

THE FAMILY OF GOD. We are invited to show our membership ... ANY DAY OF THE WEEK,
EVERY DAY OF THE WEEK
BUT **ESPECIALLY ON SUNDAY.**

THE CHURCH belongs to YOU THE PARENT AND TO YOUR CHILD. It is the principal gathering point for the parish community .. a place **to celebrate, to communicate and to eat as a family.**

THE PRIEST is the spiritual leader ...

- breaking and sharing the Bread of Christ,
- sharing the word of God,
- sharing YOUR JOYS AND YOUR SORROWS.

TOGETHER, WE ARE GOD'S HANDS ON EARTH .. and His feet and mouthpiece (how else will "His will" be done ?

NB Parents are reminded that any aspect of the children's workbook can be further developed at home to whatever level of understanding you feel to be suitable/appropriate to your child.

Advice to parents

Junior book 6 God - The Image Maker (Part 6)

General Advice

1. Please avoid the use of felt pens & wax crayons for colouring.
2. Stick type adhesives are better than messy glues.
3. Teachers will indicate which work is to be done at any given time; **please do not go beyond the page(s) set.**
4. Try to encourage the children to take care of the booklet and to take pride in their work.
5. Please return the book to school on time. When the book is completed it will be sent home for you to keep and, so that it might be referred to when necessary.
6. Please try to encourage correct colour schemes (e.g. no pink elephants) and help them to colour neatly.
7. A Work Pattern Summary can be found at the back of this booklet.

The most important piece of advice is to talk to your child about this work making the discussions as wide as you feel appropriate.

Advice related to specific pages

Inner Cover

Discuss the quotation emphasising the following points:

- a The equal value of man and woman.
- b Partnership.
- c New life is a gift from God.

Page 1

Discuss the wording on the page.

“Unique” = the only one of its kind. Each person is special. We should be proud of who and what we are.

Page 2

Lots to read, think about and discuss!

Page 3

Think back and discuss your own child’s early years.

Draw and colour the pictures or stick in pictures/photographs.

Page 4

Encourage the child to solve each problem first, before discussing your own solutions.

Page 5

Discuss each situation with your child. Consider the people who are there to support parents and children. e.g. Emergency services draw and colour the pictures or stick in pictures/photographs.

Page 6

Encourage the child to solve each problem first, before discussing your own solutions.

Pages 7 & 8

Reflect on the Sacraments your child has received or will be receiving. Does your child understand the importance of each picture?

We only receive these Sacraments once.

Pages 9 & 10

Reflect on the fact that God’s forgiveness and strength are needed continually.

These Sacraments support us throughout our lives (daily!), and help us to grow closer to God.

Page 11

This page will have been discussed in class. Can your child explain it to you? N.B. Female eggs carry only X chromosomes.

An egg fertilized by an X chromosome will produce a girl.

An egg fertilized by a Y chromosome will produce a boy.

Page 12

This page will have been discussed in class. Enjoy discussing family characteristics.

Pages 13 & 14

Help your child to complete both pages the hand print will be done in class.